

## **Making Waves: Feminist Pedagogy and Information Literacy**

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How can feminist pedagogy be applied to library instruction? What impact can the feminist classroom have on the research process? What are effective methods for teaching students how to research women's roles, status and contributions? This poster explores critical tenets of feminist pedagogy, such as the active and participatory nature of the feminist classroom, student empowerment, and emphasizing the diverse nature of women's experiences and contributions. The poster also discusses how such feminist pedagogical techniques can be applied in the library instruction classroom in order to enhance information literacy skills. Specific examples of activities used for library instruction sessions for first-year writing classes at Michigan State University are discussed.